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| **LESSON PLAN Ref:** | **AC 2** | **Course Ref:** | **HIST 572** |

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| **Subject / Course:** | **HISTORY OF THEATRE** | | |
| **Topic:** | **ANTONY AND CLEAPATRA** | | |
| **Lesson Title:** | **ANTONY AND CLEOPATRA: INCLASS FISHBOWL DISCUSSION** | | |
| **Level:** |  | **Lesson Duration:** | **50 minutes** |

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| **Lesson Objectives:** |
| This lesson is intended to build on the skills from the first lesson. Now that they read the play and are able to fully understand it, they must know learn how to critically think. Knowing what the page says and being able to interpret and apply it are two very different things. They will learn how to apply what they know in a way that forces them to think past the page. This will give them a greater level of versatility on stage and make them a more valuable asset to any company. |

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| **Summary of Tasks / Actions:** |
| The class will be a fishbowl discussion. The class will be divided into fourths (or thirds if there are not enough people) and do a 15 minute fishbowl discussion. This means that the groups will discuss one at a time for 15 minutes. They will arrange their desks or sit on the floor in a circle, the rest of the class will sit around them. For 15 minutes, they will discuss their thoughts and answer the discussion questions to the best of their ability. The teacher will grade them based upon group participation to ensure that no one is left unheard or tried to skip out on the lesson. When students are not in the discussion group, they are to be taking notes on the active discussion groups discussion. If there is time left at the end of class, the students can either do a large group discussion or be let out early. |

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| **Materials / Equipment:** |
| The only necessary materials are notebooks, writing utensils, and the discussion questions that the teacher will provide. |

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| **References:** |
| See Discussion Questions on the website for the quesions in question. |

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| **Take Home Tasks:** |
| This lesson does not demand a large amount of work for the take home discussion. The students must, as a group, write a paragraph reflecting on their discussion and a paragraph reflecting on the other groups discussions. Additionally, they must choose an act as a group to reread before next class. |